

REFLECTIONS
Cohorts 2,3,4 Fall Meeting
October 28/29, 2003

Essential Questions: What does rigor mean and why does it matter? How do I know rigor?
How do I know if I have created a rigorous project for my students?

Activity	Thoughts, ideas and actions
9:00 Images of Rigor What IS Rigor? What does rigor mean, and why does it matter? Measuring Rigor in the Curriculum	
10:30 Guiding Questions and Rigor Read Article: "What is a Good Guiding Question?" Text-Rendering Protocol	

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Activity	Thoughts, ideas and actions
12:45 (Teachers) Rigor and Project-Based Learning Five Why's Protocol (Principals) School Focus and Principal Dialogue Five Why's of Inquiry or Consultancy Protocols	
2:45 Planning Next Steps	

NOTES: