

Project Development Process Questions to Ask Yourself

Step 1 Engagement

Is there student voice in this project?
What impact will this project have beyond the classroom? For the student? For the community?

Step 2 Essential Question

Is the question important to the students?
Do the students understand the question?
Is the language of the question written in broad, organizational terms to reflect the focus of a set of activities?
Does the question identify the conceptual priorities that the students will examine in the course of their study?
Does the question have value beyond the student?
How does the question help to guide the inquiry?

Step 3 Standards

Does the essential question and project align with the standards?
Do the students understand how the standards align with and influence the project?
Can the students articulate this?

Step 4 Product or Performance

How are students guided to choose their product or performance?
What are influences that impact how students make their choices?
How I am an influence?
Are students asked to choose products or performances outside of their comfort zone or familiar (mastered) zone?
Are students asked to brainstorm and expand on current list of products and performances?

Step 5 Assessment Criteria (Rubric or Scoring Guides)

Are students involved in the creation of the project or product/performance rubric?
Is the rubric understandable to students? Can they articulate its components?
Does the rubric assess new skills, content and higher order thinking?
Is it complex?
Have my peers evaluated it?
Do I have a general rubric to assess process and one that is content specific as related to the essential question and standards?