

Measuring Rigor in the Curriculum

<p style="text-align: center;">Complexity</p> <p>To what extent is the curriculum organized around complex, interrelated concepts?</p> <p style="text-align: center;">1 2 3 4</p>	<p style="text-align: center;">Emotion</p> <p>To what extent does the curriculum arouse strong feelings?</p> <p style="text-align: center;">1 2 3 4</p>
<p>Measuring Rigor</p> <p style="text-align: center;">1 2 3 4</p>	
<p style="text-align: center;">Provocativeness</p> <p>To what extent is the curriculum concerned with central problems in the discipline that challenge students' previous concepts?</p> <p style="text-align: center;">1 2 3 4</p>	<p style="text-align: center;">Ambiguity</p> <p>To what extent does the curriculum focus on symbols and images packed with multiple meanings?</p> <p style="text-align: center;">1 2 3 4</p>

* From *Teaching What Matters Most: Standards and Strategies for Raising Student Achievement* by Richard W. Strong, Harvey F. Silver and Matthew J. Perini, ASCD, 2001