

Name \_\_\_\_\_

### **My Ithaca**

#### **\_\_\_ Focus:**

- 22-25 Thesis statement is clearly written with three prongs. This thesis statement is supported throughout the essay. The thesis statement is interesting and prepares the reader for what is coming
- 21-17 Thesis is pretty clear. The essay stays true mostly to the thesis. The paper may digress from the thesis once or twice. The reader is not confused by anything in the essay, though the reader may be confused or question some of the information.
- 16-10 the thesis is not clearly understood. The essay is all over the place.

#### **\_\_\_ Development and Support**

- 22-25 Each idea in the thesis is supported completely. The reader is not left with questions and is satisfied with the information presented. Commentary is also included with the details provided by the writer. Ideas are not repeated.
- 21-17 Each idea may be supported but some of the support is weak. The reader may be left with a few questions. Some of the ideas are not supported with commentary. Repetition may exist.
- 16-10 The ideas may be limited. Little or no support of some ideas are found in the essay. The reader may have several questions. Ideas may be repeated but not supported.

#### **\_\_\_ Organization**

- 22-25 The essay is a minimum of five paragraphs. The essay does not have any sentence fragments or run on sentences. There is a clear topic sentence in each paragraph and a clear transition connects each paragraph so the essay has good flow to it. The essay has an introduction that is interesting and hooks the reader. The essay concludes well, leaving the reader satisfied.
- 21-17 The essay has a minimum of five paragraphs. There are less than four sentence errors. Transitions exist but there may be rough at times. The introduction is okay with a thesis statement but it doesn't necessarily create interest or hook the reader. The conclusion may just end abruptly but the reader does understand the essay is completed.
- 16-10 The essay does not have five paragraphs. There are more than four sentence errors. The introduction does not interest the reader nor is the thesis statement present. The reader does not understand the essay is over.

#### **\_\_\_ Mechanics**

- 22-25 four errors or less with capitalization, punctuation, grammar usage.
- 21-17 five to eight errors.
- 16-10 nine to fifteen errors.

\_\_\_ **Allusion** 25 points is present. 0 points no allusion is present

#### **\_\_\_ Total score**