

Student Name:

Rubric Name: WWI Project

Teacher: Ms. Robles

Analysis	Commitment	Communication	Empathy	Humility	Imagination	Perspective
<p>The essay:</p> <ul style="list-style-type: none"> - explains why different points of view complicate war - Draws conclusions based on data - demonstrates understanding of the era and uses the evidence to make meaning - analyzes the connections among events, people and ideas to a larger social, economic and political trends and developments 	<p>The student:</p> <ul style="list-style-type: none"> - arrives on time to class - comes prepared by having studied the text and having reviewed all appropriate work - participates in class discussions - refrains from side conversations, is focused and on task - puts forth her/his best effort and work - works in a manner that contributes to the common good - completes project on time 	<p>The student:</p> <ul style="list-style-type: none"> - follows directions and displays a thoughtful and effective balance between collaboration and independence - seeks teacher's and students' help - responds to teacher's and students' written and verbal feedback - offers constructive feedback and other assistance to their peers - engages and works with others in a thoughtful manner - demonstrates effective communication and listening skills 	<p>The student:</p> <ul style="list-style-type: none"> - identifies with the context of different viewpoints including sources and authors' perspective - demonstrates an understanding of another persons perspectives and/or life experiences - is able to realize the interconnectedness of society, people and culture 	<p>The student:</p> <ul style="list-style-type: none"> - helps oneself and others think and learn, not just share answers - respects boundaries between own work and the work of others - demonstrates a serious attitude and pride in a job well done 	<p>The student and/or work:</p> <ul style="list-style-type: none"> - demonstrates students unique style with visual aids - displays a variety of creativity in words, or art - takes the time for contemplation and reflection and applies this perspective to her/his work - displays the ability to look for patterns to further develop their comprehension 	<p>The student and/or essay:</p> <ul style="list-style-type: none"> - understands and answers the essential question within their work - introduces thesis or thesis statement - develops the thesis throughout the entire paper - student uses multiple sources for a variety of purposes - follows MLA citation
Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds	Exceeds
Meets	Meets	Meets	Meets	Meets	Meets	Meets
Approaches	Approaches	Approaches	Approaches	Approaches	Approaches	Approaches
Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet	Does Not Meet

Comments: