

Humanitas 2004-2005
12th Grade Team

Essential Questions

1. How do the concerns and choices of the individual, community and society work together or against each other to realize the values and principles of civil society?
2. How do ethics and morals contribute to choice as an individual, community and society?
3. How does diversity and the need for interdependence affect the way individuals, communities and societies work together?

Literacy Strategies

1. Anticipation Guides
2. Vocabulary Pre-test – know/don't know, definition
3. Story Impressions

Structured Engagement

1. Idea Wave
2. Numbered Heads
3. Think-Ink-Pair Share

1st Semester

<u>Gov't/Econ Topics/Goals</u>	<u>English</u>
12.7 – 15 days	1. Future Research Paper – 15 days
Federalism	
Conflict resolution between levels/branches of government	
Reserved powers and concurrent powers of state government	
Formation of public policy	
Lawmaking process inc. role of lobbying & media	
Scope of presidential power & decision making	
12.1 & 12.2 – 20 days	2. 1984
The Enlightenment – moral & ethical principles, rule of law, duties of the individual, reason, individual rights, natural law	
Promotion of public good vs. protection of individual rights	
Separation of powers	
Role of organized interests	
Checks and Balances	
Justice – Judicial System	
Enumeration and limits of powers	
Economic rights	
American reflection of the Enlightenment	
Reciprocity between rights and obligations	
12.3 – 5 days	2. 1984
Fundamental values and principles of civil society	
Work of interests	
Comparing constitutional democracy to authoritarianism and totalitarianism	
12.4 – 10 days	3. Welcome to the MonkeyHouse
Roles and responsibilities of the three branches of government	

12.9 – 10 days	4. Beloved
Comparative government – Feudalism, mercantilism, socialism, fascism, communism, monarchy, parliamentary systems, constitutional liberal democracy – economic policy, social welfare policy, human rights practices	
12.5 – 10 days	4. Beloved
Supreme Court interpretations	
Bill of Rights	
Judicial activism and judicial restraint	
Foundational concepts of how the government is run - Marbury v. Madison, McCulluch v. Maryland, United States v. Nixon	
Legal interpretations of civil rights – Plessy v. Ferguson, Brown v. Board of Education, Miranda v. Arizona	
12.6 – 5 days	5. College Essay Advertising & Rhetorical Devices
Development and role of political parties	
Nomination process for presidential candidates	
Roles of polls, campaign advertising, campaign funding	
Citizen participation in the political process	
Features of direct democracy	
Voter trends and policies & Electoral College	
12.8 – 5 days	5. College Essay Advertising/ Rhetoric
Influence of the media on American political life	
Free and responsible press	
Roles of broadcast, print and electronic media	
Use of media by public officials	

2nd Semester

<u>Gov't/Econ</u>	<u>English</u>
12.10 – 15 days	Speech/Debate
Balancing majority rule and individual rights, liberty and equality, state and national authority in a federal system, civil disobedience and the rule of law, freedom of the press and the right to a fair trial, the relationship of religion and government	
Background research on topic	
Graphic presentation of topic	
Geography in connection to topic	
Compare and contrast statistics	
Analyze policy position	
Current event research on topic	
Community interviews	
Graphic presentation of effects on community of topic	
Develop plan to take steps to address topic	
Informative and persuasive presentation	
Synthesis and debriefing	
Security	
Trade	
Education	
Environment	
Health	
Labor	
Migration	
Human Rights	

<u>English Projects</u>
Future Research Paper
College Essay
1984
Brave New World
Hamlet
Welcome to the Monkey House
Poetry Unit
Time Capsule
Reading Outreach
Beloved
Waiting for Godot
Resume
Speech – Graduation or social issue