

## FORM #5

### BEGINNING TO BUILD THE SCAFFOLD

1. Below, list all the skills/concepts/terminology you need to teach your students in order for them to successfully complete the culminating performance task. Make sure to break the more difficult/complicated items into smaller parts as needed.

knowledge of...

- American government
- 1984 (throughout)
  - civil rights
  - government
  - censoring
  - thought police
  - balance of the individual and community
  - propaganda
- comparison thinking (throughout)

vocabulary of the disciplines

writing

- transitions (weekly writing assignments)
- organization (weekly writing assignments)
  - introduction/thesis
  - topic sentences
  - conclusion
- comparison techniques (last)
- citing sources (last)
- friendly letter format (middle – for other projects)
- editing (as conventions are taught daily)

conventions (daily...as starters)

- punctuation
- capitalization
- common grammar errors
- common spelling errors

note taking (throughout...introduce overall technique before reading)

- comparisons

2. Go back to #1. Number the items in the order that you need to teach them so that your students will be successful.