

## Essential Questions for the 12<sup>th</sup> Grade Year

- 1) How do the concerns of the individual, community and society work together or against each other to realize the values and principles of civil society?
- 2) How do ethics and morals contribute to choice as an individual, community and society?
- 3) How does diversity and the need for interdependence affect the way individuals, communities and societies work together?

**Classes:** Expository Composition and Economics

**Unit:** Ethics & Community

### Unit Essential Questions:

As we live together in both our local and in the more global community...

1. How is what is ethical decided?
2. What affects our choices to act ethically or not?
3. Is it possible to act ethically in all situations?

### Final project:

Students work in groups to complete a multi-layered case study involving both business and personal dilemmas. Students will be responsible for both a written report and an oral report including a PowerPoint presentation.

### Scaffolding:

- Introduction to ethics – both from the personal/local and business/global perspectives
- Introduction to case study guidelines and practice working in groups on case studies (starting with relatively simple to more and more complex situations – Expos. Comp. focused on personal, Econ. focused on business... oral reports in class)
- Socratic seminars discussing ethics and case studies
- Mid-term case study project – written report

### Texts:

Expository Composition

- excerpts from Plato, Hume, Kant and Gandhi
- Beloved by Toni Morrison

Economics

- various

## First day possibilities...

### Expos. Comp.

- introduction to terms... ethics vs. morals (10 minutes)
- individual/group decisions on certain example situations/actions and whether they are ethical or not (using numbered heads) (15 minutes)
- readings from different philosophers – break into group, require them to find certain information (rest of the period)

### Econ.

- introduction to business ethics... global/cultural perspective (10 minutes)
- individual/group decisions on certain example situations/actions and whether they are ethical or not (using numbered heads) (15 minutes)
- introduction to case study requirements (10 minutes)
- group work on one simple case study (rest of the period)