

HUMANITAS
CIVIL SOCIETY: INDIVIDUAL VS. COMMUNITY
INTERDISCIPLINARY ASSESSMENT RUBRIC

Non-negotiables: On topic
Complete
Typed
12pt
Times/Times New Roman

~Evidence of Meeting the Standards~
Not evident Very evident

ORGANIZATION/FORMAT	0	1	2	3	4
Is the letter in the proper format?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the sources that are used cited correctly and thoroughly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the thesis clearly stated in the introduction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do the topic sentences logically support the thesis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do the facts, details and arguments logically support the topic sentences and the thesis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there a conclusion that synthesizes all the ideas and leaves the reader with a complete understanding of main ideas on the topic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DEVELOPMENT OF IDEAS					
Did you exclude facts & details that are not related to your thesis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did you include supporting facts & details to show that you understand the complexities of the topic?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did you use more than one source, primary and secondary, to obtain your facts & details?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you draw clear connections between the two systems of government, pointing out their similarities and differences?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITING FLUENCY					
Did you use appropriate transitions to introduce and connect ideas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have you used precise, descriptive language to construct sentences that are clear, crisp, and to the point?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have you used formal English throughout your letter and avoided informal expressions, except where appropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CONVENTIONS					
Have you polished your writing by correcting errors in spelling, punctuation, capitalization, and grammar? 0-1 errors = 4 2-3 errors = 3 4-5 errors = 2 6+ errors = 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are words used correctly on a consistent basis throughout your essay? 0-1 errors in usage = 4 2 errors in usage = 3 3 errors in usage = 2 4+ errors in usage = 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>